

Provisional Headline KS4 GCSE results 2016 for LAC pupils looked after continuously for a year as at the 31st March 2016 (25/08/2016).

Key Stage 4 GCSE results were released to schools and students on the (25/08/2016). The short briefing note below, based on provisional data provides an overview of Southampton's performance for LAC pupils looked after continuously for a year as at the 31st March 2016. National and other Local Authority data will not be published by the DfE for several months therefore comparisons will be made where available against last year's National data for LAC pupils. Following this release a further briefing note will be issued outlining Southampton's performance compared to Statistical Neighbours and National.

Changes to Key Stage 4 accountability

In 2016, a new school accountability has been introduced which includes two new headline measures; Progress 8 and Attainment 8. Progress 8 is a value added measure where a pupil's results are compared with the achievements of other pupils with the same prior attainment at the end of Key Stage 2. Attainment 8 measures the achievements of pupils across 8 qualifications including English and Maths (double weighted), three Ebacc subjects and three other GCSE or DfE approved non-GCSE qualifications. Please be aware that no Progress 8 figures are included in this briefing note. The DfE publish Progress 8 outcomes later in the year so reporting is only possible at this point on Attainment 8 results.

The key performance measure from 2015, 5+A*-C including English and Maths is no longer used for school accountability but percentage of pupils achieving A*-C in English and Maths is a retained measure in 2016.

The English Baccalaureate (Ebacc) is a performance measure which is achieved when a pupil gets a grade C or above in core academic subjects; English, Maths, two Sciences, Humanities (Geography or History) and a Language. The 2016 Performance Tables will report on both the percentage of pupils entering and achieving the Ebacc.

As 2016 is the first year where all schools are subject to the Attainment 8 and Progress 8 accountability, we are unable to produce trend data and draw historical comparison with the CLA results of previous years. However, there are some on-going CLA performance indicators for which historical data is available so trend comparisons can be made for:

- % of CLA pupils achieving a C+ in both English and Maths
- % of CLA pupils achieving the English Baccalaureate

Percentage of pupils entered for the English Baccalaureate is a new headline measure and therefore, no historical comparisons are available for CLA pupils.

Headlines

In advance of results day, the Data Team had been in contact with all schools where a LAC is educated to agree that as corporate parents, we would receive information about the pupil's achievements. To support this process in advance of results day, we also requested information about the number and type of qualifications pupils were entered for. Southampton's provisional KS4 cohort of pupils consisted of 37

LAC of those 34 were looked after continuously for 12 months. 9 pupils within the CLA cohort were either not entered for any GCSE exams or not entered for any DfE Performance Table approved qualifications. Of these 9 pupils with no GCSE outcomes, 7 either attended Independent Schools, were EOTAS (Education Other Than At School) or Elective Home Education (EHE) and are therefore excluded from the calculations in this briefing note, as per the DfE methodology. An additional CLA pupil who achieved a single GCSE qualification in an Independent school is also excluded.

- **Southampton's average Attainment 8 outcome for children who have been looked after continuously for at least twelve months was 25.0 (equivalent of a grade F across eight subjects).**
- **2 out of Southampton's 26 looked after pupils continuously for at least 12 months (7.7%) achieved an A*-C in English and Maths, the National average comparator in 2015 was 15.9%.**

Further News

Looked After Children - 1 year continuous

The analysis below is focused on those pupils that have been looked after continuously for 12 months as at 31st March 2016. There were 26 pupils within this cohort and therefore each pupil counts for 3.8%.

- 27% (7 no.) of pupils achieved A*-C GCSE in English Language or English Literature.
- 12% (3 no.) of pupils achieved A*-C GCSE in Maths.
- 8% (2 no.) of pupils achieved A*-C GCSE in English and Maths, this is a decrease of 7% from 2015 when 15% of Southampton pupils achieved this threshold. This is below the 2015 National performance of 16% by 8%.
- 25.0 was average Attainment 8 score for this CLA cohort (equivalent of a grade F across eight subjects)
- 12% (3 no.) were entered for the English Baccalaureate (Ebacc).
- No CLA pupils achieved the English Baccalaureate (Ebacc) in 2016 while in 2015, the national average was 3%.

Looked After Children - All KS4

The analysis below is focused on all LAC pupils in Year 11 as at June 2016. There were 29 pupils within this cohort therefore each pupil counts for 3.4%.

- 24% (7 no.) of pupils achieved A*-C GCSE in English Language or English Literature.

- 10% (3 no.) of pupils achieved A*-C GCSE in Maths.
- 7% (2 no.) of pupils achieved A*-C GCSE in English and Maths, this is a decrease of 8% from 2015 when 15% of Southampton CLA pupils achieved this threshold. This is below the 2015 National performance of 16% by 9%.
- 24.6 was average Attainment 8 score for this CLA cohort (equivalent of a grade F across eight subjects)
- 17% (5 no.) were entered for the English Baccalaureate (Ebacc).
- No CLA pupils achieved the English Baccalaureate (Ebacc) in 2016 while in 2015, the national average was 3%.

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